

HOW TO TR*ai*N YOUR DRAGON

The *sublime* transition from old-school to post-school
pedagogical emancipation!

The Mission - Creation of AI facilitated, bespoke, student-directed education that develops intrinsically motivated, ethical, **Creative and Critical Thinkers** (CCT)!

The Concept - Instead of society/schools imposing memory-based knowledge and invisible cultural-bias on children, deep curiosity & **Alternative Intelligence** (soon enough) can/will create an educational paradigm shift; student AGENCY and SELF-DIRECTED learning that results in an **Arab Spring of CCT**





Fundamentally, schools do not query their own foundations. They assume their objective is to supply Universities with pre-chewed food as the Universities provide employers with pre-chewed employees. We say “this and that is what you need to succeed in this world” as if we know !!!!!

EVENT HORIZONS: The place a matrix is reincarnated!

- AI/Robots will be capable of doing almost every job on earth within 10-15 years
- In 5 years 50% of human-labor will be replaced by AI & associates
- The intelligence of AI will surpass that of all humanity combined around 2042
- Old world order (zeitgeist) based on classic employment concepts is about to go extinct
- **New Mission;** how to EVOLVE ourselves from our history; our schooling; our very nature!

Schools should no longer emphasize **what questions we can answer** but **what questions we can ask**. However, **learning how to question our own questions** is its own learning objective.



The Process - We are in the formative stages of motivating students to develop their **OWN personalized AI AGENTS** that are trained to optimize Creative and Critical Thinking (CCT). Via in-class discussion, challenges, gaming, etc we boost students recognition of intuitive CCT skills that they can sharpen and expand with facilitation from their AGENT/Dragon. Eventually this becomes an ongoing and self-fulfilling process that makes CCT 2nd nature.

When approaching novel problems the challenge is to know the optimal approach to grasp the challenge in accordance with our own optimum learning skill and which parts of the challenge our Dragon can manage and which human initiative/ imagination/creativity can solve.



If I need to train a wild horse to carry a rider;

- Should I rodeo-style break the horse? Can I ride ala rodeo?
- Perhaps my CCT thinking will lead me to Indian style...
- Perhaps my dragon will ask me why the rider needs to be moved - if we can bring the mountain to mohammed!!
- How many more 'perhaps' can we configure with when CCT is exponentially boosted?!



The Goal: Ultimately, citizens of our rapidly approaching '**brave new world**' must first learn how to de-school, reconceive, and upend the very concepts of knowledge and.... MOST IMPORTANT purpose -

We need to merge the **little we know with the infinity of the yet-to-be known** into an open-minded mindset, as creatively conscious of our limitations as of Draconian potential of Intelligence itself - be it organic, synthetic or beyond description.



“It is not we
who should
teach the
young..



..but the
young who
should
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